

Investing for Success

**Under this agreement for 2022
Goondiwindi State School will receive**

\$215,933

This funding will be used to

- Improve student reading outcomes through the implementation of a whole school approach to the teaching of synthetic phonics.
- Improve student reading outcomes so that greater than 80% of students are reading at or above regional reading benchmarks.
- Implement PBL Tier II and Tier III behaviour interventions to increase student engagement and decrease office disciplinary referrals.
- Improve Transition to School opportunities for 0-5 children in the community.

Our initiatives include

- Provision of a Head of Department (Teaching & Learning) who will lead and support staff capability and use of curriculum, student data and high impact research to inform and refine practice in all subject areas (Archer, Sharratt, Fisher & Frey).
- Provide teacher release for professional learning through collaborative engagement, data conversations and moderation (Joyce & Showers, 1995).
- Commence a community Playgroup during school terms.

Our school will improve student outcomes by

- Employing a full time Head of Department (Teaching & Learning) to lead Reading across all subject areas. \$124,000
- Providing professional development through employing a 0.5 teacher, in synthetic phonics and release time for collaborative engagement, planning and data conversations. \$ 25,000
- Purchasing resources, including decodable texts, to support the implementation of a whole school approach to teaching and learning. \$ 54,800
- Providing resources, including part funding of staff, to enhance Kindy Transition opportunities. \$ 12,133

Marina Clarke

Marina Clarke
Acting Principal
Goondiwindi State School

Michael De'Ath

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**